

# Year 6 Class Newsleffer Spring Term 2020

Happy new year! I hope that you had a happy Christmas and wish you all the best for 2020. The children have already made a great start to the term and we're looking forward to the weeks ahead.

The following information is a guideline to what the children will be learning in the coming term. Our class theme for this term is World War Two which is already well underway with our recent 'evacuees' aspire day.

## <u>English</u>

We will explore a range of texts in English, both fiction and non-fiction.

<u>WRITING</u> Pupils will undertake a variety of non-fiction and fiction writing; including a range of narratives and poems as well as report writing, diary entries and biographies.

<u>READING</u> We will continue to explore a range of texts focusing on different areas of reading comprehension including understanding vocabulary and inferring ideas from texts. We will also continue to develop test technique to prepare the children for the upcoming assessments.

<u>SPELLING</u> This term we will revise spelling rules and patterns to allow the children to apply these to a wide range of words. To support the learning of these spellings, they will be incorporated into lessons and set as a home learning task each Friday. These spellings will be tested the following Friday each week. (The children will sometimes need to bring the spelling sheets into school on a Wednesday to be checked,depending on the task.)

Please support your child in practising their spellings and reading daily. Reading can be done independently by the children, as well as to or by an adult. (Please see the reading record guidance on the school website for more support with this)

# <u>Maths</u>

In maths this term, we will be applying the arithmetic skills developed last term to problem solving scenarios. We will cover the range of maths curriculum areas including number, place value, measures and geometry. We will also be continuing our work on developing bar modelling as a way of accessing more complex problems.

We will spend time each week practising multiplication and division facts in preparation for the 'Tables Club' tests. The children will continue to be tested on a Thursday morning. Please ensure your child is rehearsing multiplication and related division facts frequently throughout the week at home as part of their home learning.

Please support your child in their daily practice on DoodleMaths to allow them to reach their target stars each week and build their daily streak score. Throughout the year, I will set 'added extras' to give tailored practice to your child for certain areas of maths that they need to work on. This is a really great tool to help with revision and consolidation of skills.

#### <u>Science</u>

Our science focus for this term is electricity,. The children will learn how to make and adapt more sophisticated circuits following on from their learning in Year 4. The children will then be applying their learning about circuits in our Design and Technology project.

# <u>Topic</u>

We will be learning about WW2 and its impact on children in Britain. The children will explore many aspects including why the war began, The Blitz, rationing and evacuation.

We will also be learning about the life and work of Frank Foley and will visit his newly-created statue in Mary Stevens Park.

## <u>Arí and Design Technology</u>

Linking to science, our DT topic will involve circuits to create moving/ interactive objects. In art, we will be looking at the techniques and styles of the artist LS Lowry.

# <u> P.E.</u>

Y6 P.E. will continue to take place on Thursday mornings. The main focus for this term is netball and dance.

Please ensure that kits (including black school pumps) are in school at all times. Trainers and/or a tracksuit may be handy as we will be outside for as long as we can! Long hair needs to be tied back and watches and jewellery needs to be removed for P.E. lessons.

## <u>Music</u>

We will be controlling sounds made by the voice with a focus on harmony and ostinato. This will be applied through learning wartime songs.

# <u>Computing</u>

The children will continue to develop the apps that they planned last term. They will also continue to develop and apply computing skills in research and presentations across the curriculum.

## <u>R.E.</u>

The children will be learning about people of faith and how their beliefs influence their lives.

# <u>French</u>

Children will continue to develop basic vocabulary and phrases through conversation, drama and role-play.

The focus this term will be 'en ville' - learning key vocabulary relating to places in a town.

If you have any questions or concerns

throughout the year, please do not hesitate to contact me:

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Miss Ball